



Creative writing-
Writing Sprint

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Creative Writing Through Visual Thinking

Trainer Activity Sheet

Activity Title

The Smell of Rain

Duration

30 Minutes

Age Group

8–14 Years

Objective of the Activity

This activity helps students:

- Observe sensory details.
- Develop descriptive language.
- Connect emotions with experiences.
- Strengthen imagination and storytelling skills.
- Learn how writers use the five senses to create vivid scenes.
- Write from personal feelings and experiences.

Unlike many creative writing activities that focus on action, this activity focuses on **experiencing a moment deeply**.

Students learn that even a simple moment can become a beautiful story.

Materials Required

- Illustration of a girl enjoying the smell of rain.
- Notebook or writing sheet.
- Pencil or pen.

Instructions for the Trainer

Display the picture.

Allow students to quietly observe.

Tell students:

“Today we are not looking for a big adventure. We are going to explore a small but beautiful moment.”

“Great writers notice things that others often miss.”

Part 1: Observation and Speaking (20 Minutes)

Step 1: Silent Observation (2 Minutes)

Ask students to carefully observe the picture.

Allow them to notice details independently.

Step 2: Guided Discussion (18 Minutes)

Observation Questions

- What do you see in the picture?
- What is the girl doing?
- Is the rain heavy or gentle?
- What expressions do you notice on her face?
- Where do you think she is?

Sensory Questions

Sight

- What colours might you see around her?
- How does the sky look?
- What do the raindrops look like?

Sound

- What sounds might she hear?
- How does rain sound on leaves?
- What sounds come after rain?

Smell

- What smell do you think she is enjoying?
- How would you describe that smell?
- Why do people often enjoy the smell after rain?

Touch

- How might the raindrops feel on her skin?
- Is the air warm or cool?

Imagination Questions

- What was she doing before it started raining?
- Why did she stop to enjoy this moment?
- What memories might the smell bring back?
- What might happen after the rain ends?

Reflection Questions

- Do you enjoy rain?
- What is your favourite thing about rainy days?
- Have you ever stood outside during rain?
- What emotions do rainy days create for you?

Trainer Notes

Encourage detailed answers.

Ask:

- Can you describe it further?
- What makes you think that?
- How would that smell feel if it were a colour?
- If the rain could speak, what would it say?

The goal is to help students move beyond simple answers and develop rich descriptions.

Vocabulary Bank

Rain Vocabulary

- Drizzle
- Shower
- Raindrop
- Downpour
- Mist
- Sprinkle
- Monsoon
- Rainfall

Nature Vocabulary

- Soil
- Earth
- Mud
- Grass
- Leaves
- Puddle
- Clouds
- Breeze

Smell Vocabulary

- Fresh

- Earthy
- Pleasant
- Refreshing
- Natural
- Fragrant
- Inviting
- Sweet

Feeling Vocabulary

- Peaceful
- Relaxed
- Joyful
- Content
- Excited
- Calm
- Refreshed
- Cheerful

Descriptive Vocabulary

- Gentle
- Cool
- Soft
- Silent
- Sparkling
- Moist
- Vibrant
- Beautiful

Special Vocabulary Focus

Petrichor

Meaning: The pleasant smell that rises from the ground after rain falls on dry soil.

Example:

“The girl smiled as she enjoyed the petrichor rising from the earth.”

Introduce this word during the discussion and encourage students to use it in their writing.

Part 2: Preparing for Writing (2 Minutes)

Tell students:

“Now you will become the author of this moment.”

“Do not think about writing perfectly.”

“Simply describe what the girl is experiencing.”

“Stay close to your imagination and feelings.”

“Trust your thoughts.”

Writing Preparation

Ask students to:

- Sit comfortably.
- Focus only on the picture.
- Avoid distractions.
- Think about the sounds, smells, feelings, and sights.

Tell them:

“Imagine you are standing beside the girl.”

“What do you notice?”

“What do you feel?”

“What do you smell?”

Part 3: Creative Writing (10 Minutes)

Maintain silence.

Keep the picture visible.

Students will write:

One Short Story

Guidelines:

- Maximum one page.
- Focus on the rainy moment.
- Include at least three senses.
- Use some vocabulary from the vocabulary bank.
- Stay focused on one central experience.

Optional Story Starters

- The first raindrop landed softly on her hand...
- The smell of the wet earth filled the air...
- As the rain began to fall, everything seemed different...
- She closed her eyes and breathed deeply...

Advanced Challenge

Ask students:

“What if the smell of rain could bring back a forgotten memory?”

or

“What if every raindrop carried a message?”

Students may choose to include this idea in their story.

Closing Reflection

Invite students to share:

- One sentence they are proud of.

- One new word they learned.
- One feeling they experienced while writing.

Conclude by saying:

“Writers do not always need grand adventures. Sometimes a beautiful story begins with a single raindrop and the smell of wet earth.”

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